

email: admissions@communityhigh.net

office: 540-345-1688

Legal Name

mailing address: 302 Campbell Ave. SE, Roanoke, VA 24013

Last/Family/Sur

web: www.communityhigh.net

Middle

fax: 540-400-0335

First/Given

Application for Admission

Applicant Information

Preferred Name		Female	(Male
Date of Birth				
Preferred Telephone Home Mobile H ()	M	()	
Email	Date of A	oplication		
Address				
Street	City	Sta	te	Zip
Applicant's Previous Education				
Current Grade Level	_			
		 - , , , 	1,	
Middle and High Schools Attended with Address		Telephone	, Y	ears Attended
		1		

Parent/Guardian Information

P/G Name			
Last/Family/Sur	First/Given	Mide	dle
Relationship to Student	Email		
Address	0,1	01.1	
Street	City	State	Zip
Telephone Home ()	Mobile ()		
Check if you are the person responsible for	or tuition and fees.		
Employer	Occupation		
Title	Business Phone ()	
Address	0"		
Street	City	State	Zip
P/G Name			
Last/Family/Sur	First/Given	Midd	dle
Relationship to Student	Email		
Address			
Street	City	State	Zip
Telephone Home ()	Mobile ()		
Check if you are the person responsible fo	or tuition and fees.		
Employer	Occupation		
Title	Business Phone ()	
Address			
Street	City	State	Zip

Student Lives With... Please check all that apply: Stepfather (Stepmother () Father () Mother () Guardian () If the person responsible for tuition and fees is a party other than a custodial guardian listed previously, please have the responsible party fill out the following information: Name _____ Last/Familv/Sur First/Given Middle Relationship to Student _____ Email Address City Street State Zip) Mobile (Telephone Home () Signature: **Emergency Contact**) _____ Name Telephone (Applicant's Siblings Name Date of Birth School Name Date of Birth School Name _____ Date of Birth ____ School ____ Name Date of Birth School Please list any relatives who have attended Community School or Community High School: Relationship to Student:

Student Section

Please read Community High School's Statement of Mission and Philosophy and consider it as you answer the following questions.

Statement of Mission and Philosophy

Community High School is a small, secular, independent, college preparatory high school grounded in the liberal arts, founded with a commitment to seminar-based classes, and located in Roanoke's city center.

Our Mission is to develop creative and independent problem solvers with diverse backgrounds and abilities who will be scientifically and culturally literate, globally conscious, locally engaged citizens.

Our Pedagogy is founded upon academic inquiry, which emphasizes how knowledge is learned. Our students' endeavors reflect the nature of intellectual and creative work in each respective field of study. Their efforts are assessed comprehensively and narratively with regard to students' personal growth.

We Value trust, humor, empathy, curiosity, respect for the free exchange of ideas, and the acceptance of failure as an inevitable and necessary part of real learning.

We Approach the Arts as an essential form of intellectual inquiry and as a foundation of academic, emotional and social development, regardless of a student's eventual academic field of study or career goals.

We Partner with area colleges, universities, cultural and civic organizations, and provide cultural programming for the community at large.

We Respect our students as scholars, citizens and individuals, encouraged in their curiosity, active in their own education and responsible for their own achievement, as defined by their particular passions, goals and circumstances.

Our Community, including students, faculty, families, alumni and board members, shares our commitment to compassion, citizenship, scholarship and the intentional nurturing of place.

Student Questions

1) How do you see yourself as a student? What are your relative strengths and weaknesses? You can answer this in terms of a subject, such as Geometry or History, or a skill set, such as research or discussion.

2) List places you have visited in the United States and abroad.
3) List the books you have read for pleasure in the last year.
4) Choose a work of art (for example, a book, painting, graphic novel, musical album, play, etc.) you have encountered in the last year and explain why it was meaningful to you.
5) How do you spend your time when you are not in school? What makes you curious? Describe your relevant hobbies and interests.

6) What else should we know about you that we haven't asked?
7) If you are scheduled for an on-campus visit, you will be placed in several current classes. Please list the classes you would like to attend below. Class lists and course descriptions can be accessed at:
www.communityhigh.net/curriculum/math/
www.communityhigh.net/curriculum/foreign-language/
www.communityhigh.net/curriculum/humanities/
www.communityhigh.net/curriculum/arts/

Essay

After your on-campus visit to Community High School, you will be required to compose an essay responding to your experience. Essay prompts will be provided at the conclusion of the visit.

Please feel free to contact Community High School of Arts and Academics with any questions regarding this application!

Parent/Guardian Section

1) Why does your child want to apply to Community High School?

2) What long-term opportunities do you want for your child? What are your educational goals for your child after high school? Please describe your own educational background. How has that affected your answer to the above questions?

3) As with many small schools, we depend on the energy and talents of our students' families. How
can your family contribute to our educational community?

Admissions Process

- 1. **Application for Admission.** This form.
- 2. \$25 Application Fee. Cash or check made payable to Community High School.
- 3. **Emergency Treatment Form.** Included in this packet.
- 4. **Two Letters of Recommendation.** Letters should be authored by unrelated adults familiar with the applicant's education. At least one of the letters should be from a teacher who has formally taught and evaluated the applicant in a classroom setting. Letters can be emailed, faxed, or mailed to the addresses below.
- 5. **Transcripts.** Fill out the Authorization for Release/Exchange of Record Information form included in this packet and send it to the applicant's current school. Transcripts should include records of grades, attendance, discipline, immunization, verified birth certificate, and Special Education services.
- 6. **Portfolio.** Submit additional samples of your work, such as writing, artwork, photography, videos, computer programs, graphics, etc. This is <u>optional but recommended</u>.

Upon receipt of the above materials the applicant may be invited for an on-campus visit.

7. **Essay.** Authored by the applicant after the on-campus visit has been completed.

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